

# Minnesota State University Moorhead

## ENGL 645: Advanced Holocaust Literature

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This discussion-based, graduate-level course is designed to engage students' intellectual curiosity, inspire critical thinking, recognize the dangers of prejudice, stereotypes, discrimination, propaganda, and abuse of power, as well as draw connections between the historic tragedy known as the Holocaust and our lives today. To meet this end, we will read and discuss a variety of diaries, memoirs, short stories, and well-researched encyclopedia articles on issues the United States Holocaust Memorial Museum calls the "essential topics" of the Holocaust. While the readings and images are dark and disturbing, students enrolled in this course will also come to recognize the power of courage, kindness, resiliency, and love as well as develop a deeper understanding of the age-old adage, "Whosoever saves a single life, saves an entire universe."

**B. COURSE EFFECTIVE DATES:** 02/02/2019 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Exploration of essential Holocaust topics
2. Exploration of respected Holocaust Education websites
3. Exploration of Holocaust narratives.

### D. LEARNING OUTCOMES (General)

1. Research and discuss topics and themes unique to Holocaust literature.
2. Summarize key concepts presented in Holocaust literature.
3. Write an effective book review of YA Holocaust non-fiction.
4. Construct an argument on the value of studying Holocaust literature today.
5. Discuss the aesthetic dimensions of language in Holocaust literature written by survivors.
6. Explore approaches to teaching Holocaust literature in meaningful ways.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted