Minnesota State University Moorhead

ED 670: Teacher Leadership: Educational Alternatives for Learning

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

In-depth examination of established and innovative approaches to instruction across the Pre-K-12 curriculum.

B. COURSE EFFECTIVE DATES: 02/02/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Utilizes group processes to help colleagues work collaboratively to solve problems, make decisions, manage conflict, and promote meaningful change.
2. Engages in reflective dialog with colleagues based on observation of instruction, student work, and assessment data and helps make connections to research-based effective practices.
3. Increases the capacity of colleagues to identify and use multiple assessment tools aligned to state and local standards.
4. Creates a climate of trust and critical reflection in order to engage colleagues in challenging conversations about student learning data that lead to solutions to identified issues.
5. Works with colleagues to use assessment and data findings to promote changes in instructional practices or organizational structures to improve student learning.
6. Works with colleagues to identify and use research to advocate for teaching and learning processes that meet the needs of all students
7. Collaborates with colleagues to select appropriate opportunities to advocate for the rights and/or needs of students, to secure additional resources within the building or district that support student learning, and to communicate effectively with targeted audiences such as parents and community members.
8. Models effective skills in listening, presenting ideas, leading discussions, clarifying, mediating, and identifying the needs of self and others in order to advance shared goals and professional learning.
9. Employs facilitation skills to create trust among colleagues, develop collective wisdom, build ownership and action that supports student learning.
10. Facilitates the analysis of student learning data, collaborative interpretation of results, and application of findings to improve teaching and learning.
11. Teaches and supports colleagues to collect, analyze, and communicate data from their classrooms to improve teaching and learning.
12. Facilitates professional learning among colleagues.
13. Identifies and uses appropriate technologies to promote collaborative and differentiated professional learning.
14. Provides constructive feedback to colleagues to strengthen teaching practice and improve student learning.
15. Facilitates the collection, analysis, and use of classroom- and school-based data to identify opportunities to improve curriculum, instruction, assessment, school organization, and school culture.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted