

Minnesota State University Moorhead

HIST 662: Global History c.1500-1800

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will cover the key issues in the historiography of global interactions from Columbus through the French Revolution. This is an online class that follows a standard graduate-class discussion format. Meetings will be held once per week online to discuss the readings, both those assigned by the instructor and chosen by the student. Plan for at least five hours a week online in addition to completing reading and writing assignments.

B. COURSE EFFECTIVE DATES: 02/01/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Age of Exploration
2. Age of Conquest
3. Age of Reformations
4. Age of Colonization
5. Age of Commerce
6. Age of Slavery
7. Age of Consumption
8. Age of Revolution

D. LEARNING OUTCOMES (General)

1. Explain the paradigm shifts in the field of global history.
2. Evaluate the way historians have written about a particular topic in global historiography.
3. Think broadly and critically about global history and apply important concepts to your research, classrooms, and current issues.
4. Primary source analysis through reading and identifying the main thesis, meaning, and significance of arguments and ideas presented in historical documents and cultural artifacts created during the time periods we are studying.
5. Secondary source analysis through reading and identifying the main thesis, meaning, and significance of arguments and ideas presented in books and articles written by scholars about the time period we are studying.
6. Critical thinking through reading and analyzing written documents and cultural sources, formulating arguments supported by the historical evidence, and organizing information in a clear and logical manner.
7. Students will be able to take a complex topic and independently investigate, gather, evaluate, organize evidence, and draw their own conclusions. These skills are required in writing the final essay; these are skills students will be able to apply in any career they pursue.
8. Research and write historiography related to global history. Students will evaluate how historians have written about the topic they are investigating. Students will learn to use secondary sources to become informed how a particular historian interpreted the topic.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted