

Minnesota State University Moorhead

SLP 675: Seminar: Professional Issues in SLP

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A seminar that covers topics related to issues facing SLPs working across settings, including such topics as credentialing, ethics and legal considerations, interprofessional education, interprofessional practice, service delivery models, cultural competence, and supervision.

B. COURSE EFFECTIVE DATES: 02/02/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Credentialing, ethics and legal considerations, interprofessional education, interprofessional practice, service delivery models, cultural competence, and supervision.

D. LEARNING OUTCOMES (General)

1. Students will compare and contrast the standards of ethical conduct as outlined by the ASHA, MN, and ND Code of Ethics and Standards of Conduct.
2. Students will demonstrate the ability to analyze, synthesize, and evaluate contemporary professional issues and advocacy.
3. Students will demonstrate the ability to communicate effectively during discussions related to current professional issues affecting the field of speech-language pathology.
4. Students will compare and contrast all relevant certifications, licensure, and other professional credentials, as well as local, state, and national regulations and policies relevant to professional practice.
5. Students will demonstrate understanding of the importance role recognizing the needs, values, and preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others plays in the provision of SLP services.
6. Students will identify the opportunities for and recognize the importance of collaboration with other professionals in case management.
7. Students will demonstrate the ability to provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted