Minnesota State University Moorhead

SPED 452E: Senior Level Field Experience

A. COURSE DESCRIPTION

Credits: 1,2

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Supervised field experience for Elementary Inclusive Education students. This experience takes place the semester just before student teaching. Students will demonstrate proficiency in knowledge, skills and dispositions needed to successfully student teach the following semester.

B. COURSE EFFECTIVE DATES: 01/01/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Positive management of learners and learning environment
- 2. Effective lesson planning
- 3. Effective Instruction as evidenced by student learning/achievement outcomes
- 4. Engagement in reflective practice
- 5. Professional Collaboration

D. LEARNING OUTCOMES (General)

- 1. Demonstrates effective oral and written communication skills.
- 2. Demonstrates professionalism.
- 3. Demonstrates a positive and enthusiastic attitude.
- 4. Demonstrates preparedness in teaching and learning.
- 5. Exhibits an appreciation of and value for cultural and academic diversity.
- 6. Collaborates effectively with stakeholders.
- 7. Demonstrates self-regulated learner behaviors/takes initiative.
- 8. Exhibits the social and emotional intelligence to promote personal and educational goals/stability.
- 9. Develops effective, grade level appropriate lesson plans, which includes all essential parts.
- 10. Teaches effective, grade level appropriate lessons that meet the needs of all students in the class, as evidenced by student outcomes.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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