

Minnesota State University Moorhead

ED 644: PreK-12 School Curriculum

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

History, development, and evaluation of curricular patterns in the PreK-12 schools. Analysis of current curricular practice and trends.

B. COURSE EFFECTIVE DATES: 02/01/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Align curricular goals and objectives with instructional goals and objectives and desired outcomes when developing scope, sequence, balance, etc.
2. Demonstrate knowledge of guaranteed and viable curriculum.
3. Demonstrating the ability determine Power Standards from state content standards.
4. Demonstrating the ability to work with children of all school ages.
5. Demonstrating understanding of the articulation and alignment of curriculum from grades PreK-12.
6. Demonstrating understanding of the need to provide teachers with opportunities to collaborate within a contracted school day.
7. Develop an understanding of Common Core Standards and their purpose.
8. Develop collaboratively a learning organization that supports instructional improvement.
9. Monitor and assess the progress of activities, making adjustments and formulating new action steps as necessary.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted