

# Minnesota State University Moorhead

## SPED 641: Special Education Methods: ECSE, DCD, and PHD

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of research-based methodologies effective in teaching learners with a wide variety of disabilities across the continuum of placement settings and options. Emphasis is placed on teaching learners, ages 3-21, with developmental delays (Early Childhood Special Education, ECSE); developmental cognitive disabilities (Developmental/Intellectual Disabilities, DD, DCD, or ID); and physical or health/medical challenges (Physical/Health Disabilities, P/HD). Teacher candidates will understand and experience the process of using relevant assessment data to develop meaningful Individual Education Programs (IEP's) leading to effective instruction and positive outcomes for all learners. The content includes review of and application of multiple instructional strategies designed to promote developmental, functional, and academic learning.

**B. COURSE EFFECTIVE DATES:** 02/01/2018 - 02/01/2019

### C. OUTLINE OF MAJOR CONTENT AREAS

None

### D. LEARNING OUTCOMES (General)

None

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted