

# Minnesota State University Moorhead

## ED 662: Administration of Student Affairs & Higher Education

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is an advanced and in-depth study of Student Affairs and Higher Education professional services offered in contemporary Higher Education settings. The course includes examination of the characteristics of American college students and their post-secondary development. This course includes an analysis of the different student populations and the specific needs and services required for their success. Professional Knowledge, skills and best practices necessary to promote the development of college students is examined and considered.

**B. COURSE EFFECTIVE DATES:** 02/02/2018 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Analyzes and uses multiple data sources, including institutional data, to make decisions about improving differentiated student programs.
2. Analyzes post-secondary student needs for appropriate learning and developmental opportunities.
3. Applies knowledge of issues that affect student affairs practice (e.g., public policy, finance, governance, cultural contexts, international education, and global understandings).
4. Applies relevant research findings to inform the practice of student affairs and college counseling.
5. Demonstrates an understanding of leadership, organization, and management practices that help institutions accomplish their missions.
6. Demonstrates an understanding of the interrelationships among the educational, personal/social, and career roles and responsibilities of students and others in the learning community.
7. Demonstrates the skills necessary to facilitate the academic, social and career success of post-secondary students.
8. Identifies the specific factors related to personal, social, educational, and career planning and development appropriate for students in post-secondary education.
9. Is familiar with the concepts of organizational culture, budgeting, and finance, and personnel practices in post-secondary education.
10. Recognizes the special needs of students in post-secondary education, including residents, commuters, distance learners, students with disabilities, adult learners, and student athletes, as well as nontraditional, international, and first generation students.
11. Understands strategies and leadership required for services encompassed by college student development in post-secondary education such as admissions, financial aid, academic advising, judicial services, recreational sports, disability services, international student affairs, and health services.

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted