

Minnesota State University Moorhead

ED 660: Introduction to Student Affairs & Higher Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Introduction to Student Affairs and Higher Education professional services, developmental theories and professional issues in postsecondary settings.

B. COURSE EFFECTIVE DATES: 02/02/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Know professional organizations, preparation standards, and credentials relevant to the practice of student affairs and college counseling. (CACREP, SA/CC A.5).
2. Know the diversity of roles, functions, and settings of student affairs professionals and counselors working in postsecondary education. (CACREP, SA/CC A.4).
3. Recognize current trends in higher education and the diverse character of postsecondary education environments. (CACREP, SA/CC A.7).
4. Understand ethical and legal considerations specifically related to the practice of student affairs and college counseling. (CACREP, SA/CC A.2).
5. Understand how to critically evaluate research relevant to the practice of student affairs and college counseling. (CACREP, SA/CC, A.9).
6. Understand organizational, management, and leadership theory and practice. (CACREP, SA/CC A.8).
7. Understand student development theories, including holistic wellness and research relevant to student learning and personal development. (CACREP, SA/CC A.6).
8. Understand the history, philosophy, and trends in student affairs and college counseling. (CACREP, SA/CC A.1).
9. Understand the interrelationships among the education, personal, social, and career roles and responsibilities of students and others in learning communities. (CACREP, SA/CC A.3).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted