

# Minnesota State University Moorhead

## HSAD 218: Introduction to Healthcare and Global Health

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is designed to provide an introductory perspective of health care; issues related to cost, quality, and access; policies, financing, and community health initiatives. Additionally, various health care models that are used around the world, factors related to global health problems, and the interprofessional collaboration needed to address these challenges will be discussed. MnTC Goal 8.

### B. COURSE EFFECTIVE DATES: 01/01/2018 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Global health challenges
2. Health and culture
3. Healthcare reimbursement
4. Healthcare service provision
5. History of healthcare
6. Interdisciplinary teamwork in healthcare
7. Policy and legislation related to healthcare

### D. LEARNING OUTCOMES (General)

1. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences and how it influences health care decisions and choices.
3. Analyze specific international health problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Describe and analyze political, economic, cultural and health-related elements which influence relations of states and societies in their historical and contemporary dimensions.
5. Describe global health challenges and discuss ways in which globalization has influenced spread of disease and methods to control disease.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted