

# Minnesota State University Moorhead

## SLP 623: Seminar: Voice Disorders

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This seminar explores the nature of acquired and congenital voice disorders and differences across the lifespan, including methods of assessing, diagnosing, and treating voice etiologies.

**B. COURSE EFFECTIVE DATES:** 02/02/2018 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Label and illustrate the anatomy of the vocal mechanism.
2. Evaluate an individual's respiration, phonation, resonance, and articulation relating to the modulation of voice with attention to a complete evaluation protocol including clinically appropriate assessment tools (e.g., history, acoustic and aerodynamic measures, perceptual rating, and imaging as indicated).
3. Diagnose voice etiologies and describe characteristics of vocal pathologies in verbal and/or written reporting (e.g., neuropathologic, functional, organic).
4. Demonstrate behaviors which reflect considerations for the needs of specific and culturally diverse populations.
5. Recommend evidence-based treatment approaches and interpret treatment procedures for voice disorders.
6. Detail the anatomical and physiological changes in patients with tracheostomies. Determine procedures for assessing communication needs and speaking valve selection.
7. Develop a clinically appropriate voice assessment protocol for alaryngeal voice, including stimulability, prosthesis options, and modality selection.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted