

Minnesota State University Moorhead

HIST 334: Latin America

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Major trends in Latin America in the 19th and 20th centuries from 1400 to the present. MnTC Goals 5 and 8 and writing intensive.

B. COURSE EFFECTIVE DATES: 09/02/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Independence Movements
2. 19th Century political and economic movements
3. Revolutions
4. Economic development and underdevelopment
5. Dictatorships and democracy

D. LEARNING OUTCOMES (General)

1. Become familiar with the major trends in Latin American history since Independence, ca. 1800. By the end of the class, you will be able to teach your family and friends all about Latin America.
2. Develop skills as a historian by analyzing the relevant factors in Latin America's development since independence.
3. Develop skills formulating and sustaining academic arguments through formal and informal writing assignments like papers and exams.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted