

# Minnesota State University Moorhead

## SPED 504: Best Practices in Teaching I

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed especially for special education students to explore foundations of curriculum and become familiar with curricular issues in general education, including standard-based instruction, current educational practices and debates, local and statewide assessments as well as practical applications of technology.

**B. COURSE EFFECTIVE DATES:** 02/02/2017 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Standard--based instruction and planning.
2. Current general educational practices and curriculum.
3. Implementation of technology.

### D. LEARNING OUTCOMES (General)

1. Students will develop an understanding of curriculum as specialized area of study in general education.
2. Students will understand historical, cultural, social, and political aspects of curriculum development.
3. Students will become familiar with current educational practices and debates around curriculum and instruction.
4. Students will understand Minnesotas graduation standards and how to implement them.
5. Students will recognize characteristics of general education classrooms and be able to suggest and employ appropriate strategies for individual and groups of students within those classroom settings.
6. Students will demonstrate knowledge and understanding of concepts related to technology and student learning. (Tech Standard 2H).
7. Students will use a variety of media and educational technology to enrich learning opportunities. (Tech Standard 6k).

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted