Minnesota State University Moorhead

UNIV 340: Learning Assistant Program Seminar

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This seminar is designed for students who are either currently serving as a Learning Assistant (LA) or are planning on applying to become an LA in the future. Seminar topics provide pedagogical help for LAs to enable them to support and facilitate active learning by the students in their assignments.

B. COURSE EFFECTIVE DATES: 09/23/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Classroom Discourse
2. Cooperative Teaching (co-teaching)
3. Differentiated Instruction
4. Mental Models
5. Meta-Cognition

D. LEARNING OUTCOMES (General)

1. Share, analyze, and learn from their experiences as they assist student learning in the lab or classroom (or prepare to assist student learning in future semesters).
2. Use the national Learning Assistant Alliance network for resources such as ideos, readings, and discussion topics for these types of sessions.
3. Understand how to establish a safe and productive learning environment in tandem with a faculty member.
4. Understand pedagogies of engagement, explore one or more of these pedagogies in depth, and prepare to apply these when assisting other students.
5. Serve as a Learning Assistant in a future semester.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted