Minnesota State University Moorhead

HSAD 416: Healthcare Leadership and Management

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Healthcare Leadership and Management involves the management theories and practices within variety of health care settings including acute care, clinical, community health, and long-term care organizations. There will be a strong focus on organizational behavior theories, leadership and planning, personnel management and information technology, as well as risk management, and utilization review.

B. COURSE EFFECTIVE DATES: 09/17/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Demonstrate a practical understanding of the overall operation of healthcare organizations.
2. Demonstrate an understanding of impact of health disparities, cultural proficiency and diverse populations on the management of healthcare organizations.
3. Demonstrate an understanding of leadership models applicable to health care.
4. Demonstrate an understanding of planning, monitoring, and application of appropriate control methods needed to provide improved services to patients and other stakeholders.
5. Demonstrate an understanding of principles of risk management needed to improve quality, safety, and efficiency of patient services in health care settings.
6. Demonstrate an understanding of the impact of new technology and data collection capabilities on the success of healthcare operations.
7. Demonstrate an understanding of the language, tools and techniques used in the management of health care organizations through discussion and written work.
8. Describe management theories and organizational behavior theories as they apply to healthcare organizations.
9. Describe the importance of interpersonal relationships, conflict resolution skills, and team building skills needed to function effectively in health care organizations.
10. Explain the importance of utilization review process required to improve quality of patient care services.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted