

Minnesota State University Moorhead

ED 782: Emerging Issues in Supervision & Administration

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course examines issues for educational leaders. Students will engage in research, discussion, and writing about topics that are selected for review.

B. COURSE EFFECTIVE DATES: 09/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Engage advocacy research and scholarly critique in ways that inform and influence educational research, policy, and practice.
2. Examine, synthesize, and analyze research on emerging issues in U.S. education leadership at the local, state, and federal level in both written and oral form.
3. Generate and develop research questions, conceptual frameworks, and new lines of inquiry based on emerging issues and trends in the field.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted