

# Minnesota State University Moorhead

## ED 727: Educational Law & Policy: Historical, Political & Global Perspective

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A review of public policy processes and legislation related to educational systems. School case law is reviewed from multiple perspectives with an emphasis on fairness, justice and equity. Analyzes the legal structure of higher education including, academic freedom, employment, due process, student rights, accreditation issues, desegregation, tort liability, and other issues.

**B. COURSE EFFECTIVE DATES:** 09/02/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Demonstrate the ability to balance personal rights and professional responsibilities within the educational setting.
2. Describe the various sources of law affecting practice in education.
3. Examine fundamental concepts of constitutional, statutory, and case law impacting education faculty, staff, and students.
4. Identify and assess legal versus policy decisions.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted