

Minnesota State University Moorhead

ED 772: Instructional Models for Learners and Leaders

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to expand the participants repertoire of teaching models within a student-centered learning environment, to foster deeper understanding of key concepts. This course focuses on specific contemporary thinking skills and model programs. Emphasis is placed on helping teachers adapt strategies, choose materials, and design a lesson that integrates subject areas across a non-textbook, student-centered curriculum. The course is designed to help develop teaching/learning strategies and to integrate curriculum in the classroom.

B. COURSE EFFECTIVE DATES: 09/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Assess the theory behind the featured teaching models from the readings and examine related research from cognitive science.
2. Design a teaching model related to those popular in current practice for potential efficacy and appropriate application.
3. Learn several teaching models, which they will examine and be able to apply to existing curriculum to enhance student learning in their classrooms.
4. Reflect upon a number of teaching models and also on their current teaching models.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted