

Minnesota State University Moorhead

ED 705: Qualitative Methods in Educational Research

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed to provide doctoral level students with theoretical and practical preparation in qualitative methods including: data collection and analysis; ethics and the politics of the conduct of research; and critical analytical skills for review and critique of qualitative research.

B. COURSE EFFECTIVE DATES: 09/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Analyze their own identities and ethical responsibilities as educational researchers, and synthesize skills for further and ongoing reflection about their work and their relationship to it.
2. Develop an awareness of the overall process of conducting a qualitative research study, including the ways in which the different aspects of the process integrate.
3. Develop qualitative research skills related to designing a study, collecting and analyzing data, making appropriate claims about findings, positioning their work relative to existing literature, and appraising others qualitative research.
4. Gain a sense of the landscape of qualitative research, including some of the different tools and approaches available to researchers and ways in which qualitative research can complement quantitative research.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted