

Minnesota State University Moorhead

SPED 480: Legal/Social Foundations of Special Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SPED 225 - Individuals with Exceptionalities

Corequisites: None

MnTC Goals: None

This course overviews the educational, sociological, legal, and historical frameworks of special education services within the context of public school systems. It includes research on the efficacy of special education; national and state reform and renewal efforts in general and environment professional preparation, litigation and legislation, and best practices in curriculum for all learners. Issues related to families in a changing educational system are also addressed. Prerequisite substitutions require instructor consent.

B. COURSE EFFECTIVE DATES: 02/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply the stated and intended special education legal principles regarding the role of parents as equal team members in the special education process (knowledge, humanistic and reflective).
2. Describe and apply legal, sociological, and ethical concepts to education systems (K-12 school districts, general/special education classrooms) and private schools (knowledge and creative).
3. Identify, define and discuss key legal, sociological, and ethical concepts aligned with special education law, education practices, and related sociological issues (knowledge and reflective).
4. Reflect upon and apply the elements of special education law to the teaching responsibilities of highly effective special education teachers (knowledge, reflective and creative).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted