

Minnesota State University Moorhead

ART 467: Art Therapy Related Field Experience

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisites

ART 325 - Introduction to Art Therapy

PSY 325 - Introduction to Art Therapy

Corequisites: None

MnTC Goals: None

This field experience is intended for students in Junior or Senior standing who have completed at least 50% of the required Art Therapy Minor credit requirements in both Psychology and Visual Art. Students will select a placement from a list of over 20 agencies and organizations in the Fargo-Moorhead Area that have established partnerships with MSUM. These organizations and agencies range from pre-school to elder ages and include: Health care facilities, mental health agencies, juvenile education centers, elder-care facilities, homeless shelters and programs for at risk-youth. The experience is conducted under the direct leadership of a supervisor who has conveyed the mission, training requirements and parameters of the organization as well as the very specific characteristics, personal perspectives and expressive intent of the clients. Students will spend 40 hours at their site and be responsible for goal setting, reflective writing and submitting a final report.

B. COURSE EFFECTIVE DATES: 02/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Clarify and focus their professional intentions and obtain experience that will be useful in pursuing further educational opportunities.
2. Effectively plan appropriate art activities and materials.
3. Engage a select population or clientele through the use of art materials and techniques.
4. Gain experience about the work culture and organizational structure of selected organization.
5. Process very specific characteristics, personal perspectives and expressive intent of specific populations and clients.
6. Use reflective writing as a means to fully process planned activities, as well as clientele engagement and interaction.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted