

Minnesota State University Moorhead

PSY 795: Specialist Portfolio in School Psychology

A. COURSE DESCRIPTION

Credits: 1,2

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Portfolio and orals documenting completion of School Psychology Program goals and requirements. Two credits required for the Specialist degree.

B. COURSE EFFECTIVE DATES: 05/11/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Data-Based Decision Making and Accountability
2. Consultation and Collaboration
3. Effective Instruction and Development of Cognitive/Academic Skills
4. Socialization and Development of Life Skills
5. Student Diversity in Development and Learning
6. School and System Organization, Policy Development, and Climate
7. Prevention, Crisis Intervention and Mental Health
8. Home/School/Community Collaboration
9. Research and Program Evaluation
10. School Psychology Practice and Development
11. Information Technology

D. LEARNING OUTCOMES (General)

1. Demonstrate in writing and before a committee the ability to integrate knowledge and skills in all of the content areas listed above to effectively and positively serve children and youth as a school psychologist.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted