Minnesota State University Moorhead

MHA 628: Healthcare Delivery Systems, Policy, and Reimbursement

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is focused on the process of leadership in (a) health care delivery systems, (b) policy at organizational and governmental levels, (c) impact of national policy on US health care delivery systems, and (d) financing and reimbursement of health care. Students will analyze ethical decision-making and key stakeholder roles in policy development. Students will examine how policies impact health care outcomes of individuals, families, and populations. This may include (but not limited to): (a) political, economic and social evolution, (b) access to medical services, (c) public and private insurance, and (d) current issues in organization and reimbursement. Fiscal, economic forces and quality impacts of policy decisions upon institutions and the health care system will be considered.

B. COURSE EFFECTIVE DATES: 02/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Describe historical events and public policies that have shaped the current United States health care delivery system at the national, state, and organizational levels.
2. Analyze legislative and regulatory processes that impact health policy and health care delivery systems.
3. Compare the cultural, economic, governmental, and social factors that influence health care policy development, decision-making, and delivery in the United States.
4. Describe principles of health care finance, budgetary considerations, and payment/reimbursement systems that impact health care delivery and patient outcomes.
5. Summarize ethical issues related to health care policy and care delivery.
6. Analyze the roles and influences of various participants in policy-making (e.g., nurses, physicians, and ancillary team members).
7. Assess the relationships between health care access, quality, cost, resource allocation, and accountability.
8. Evaluate how leaders can develop policy to promote high quality, safe patient care delivery.
9. Propose policy strategies or solutions to improve health status that reflect an analysis of health care delivery systems, government, regulatory bodies, professional practices, accreditation agency requirements, budgetary issues, and reimbursement considerations.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted