Minnesota State University Moorhead

HIST 312: Revolutionary Games

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

Using unique pedagogical role-playing exercises, students will participate in crisis turning points of world history, taking on the roles of leaders attempting to grapple with issues like war, natural disaster, minority rights, religious tolerance and immigration. These exercises lead to a major self-reflection project on the relevance of this experience to students' contemporary lives. MnTC Goals 5 and 9.

B. COURSE EFFECTIVE DATES: 10/03/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Case studies related to political and social events in Asia, Europe, Africa, and Latin America

D. LEARNING OUTCOMES (General)

- 1. Develop students awareness of ethical dimensions of personal and political decisions.
- 2. Cultivate deliberative skills through respectful engagement of others with different views.
- 3. Strengthen understanding of self-government through engagement with local issues and political processes.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

- 1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- 2. Examine social institutions and processes across a range of historical periods and cultures.
- 3. Use and critique alternative explanatory systems or theories.
- 4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

- 1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
- 2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- 3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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