

Minnesota State University Moorhead

SPED 668P: Graduate Licensure Practicum: PH/D

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This graduate field experience is required for completion of the Physical/Health Disabilities license. During this field experience students are required to complete 120 hours where the majority of time is spent with a teacher licensed in Physical/Health Disabilities. Students will also be required to complete assignments based on the MN Board of Teaching Standards. While students may engage in observations, record reviews, consultations as part of the 120 hours, time for developing the written assignments are not to be counted towards these hours.

B. COURSE EFFECTIVE DATES: 02/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply referral and evaluation procedures for determining eligibility.
2. Consider a range of educational services and placements and participate as a member of the individualized education program team.
3. Design individualized education program plans, which incorporate academic, age-appropriate goals based on evaluation results, health needs, family priorities, and student strengths and needs in collaboration with other providers.
4. Integrate, interpret, and communicate assessment results and information available from family, school personnel, and medical providers into the evaluation, planning, and programming process.
5. Interpret, integrate and apply sensory, motor, perceptual, and medical information to create appropriate individualized educational program plans for students with a physical or health disability.
6. Select, administer, and adapt or modify assessment tools used to measure motor, auditory, visual, academic, behavioral, and communication skills, abilities, and needs.
7. Understand the use, limitations, ethical concerns, administration, and interpretation of formal and informal assessments for students with physical or health disabilities and how to communicate the results to students, families, and other professionals.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted