

# Minnesota State University Moorhead

## BUS 401: Executive Mentorship

### A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students will be assigned an executive mentor based on their completion of a personal profile. Students will meet with their mentor for 2-4 hours per month to explore their own career choices in light of the mentor's experiences and insights. Students are responsible for contacting their mentor. Students are expected to attend and contribute to brown bag lunches and social gatherings where both mentors and students are present. Students will have the opportunity and responsibility to represent themselves and MSUM professionally and courteously. Students will attend scheduled class sessions, participating actively in conversation, completing homework, and sharing insight and feedback from their interactions with their mentors. Students will prepare a minimum of three 10-point reflection papers and a final 30-point summary paper based on their course/mentorship experiences. This class may be taken twice for credit. Permission is required for this course. Contact instructor for permission.

### B. COURSE EFFECTIVE DATES: 02/27/2014 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Identifying personal and professional strengths and weaknesses
2. Developing networking skills
3. Goal setting
4. Ethics

### D. LEARNING OUTCOMES (General)

1. Develop a fuller understanding of themselves and their strengths.
2. Develop confidence as they prepare to take the next major step in their business career.
3. Identify how their personal talents might best be used in their career.
4. Explore the personal satisfaction that might be derived from their career choices.
5. Practice and polish their interpersonal communication skills and idea sharing.
6. Understand the potential of goal setting and produce action steps to achieve their goals
7. Develop their networking skills, better understanding how and why to get involved in their community.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted