

Minnesota State University Moorhead

SPED 467D: Secondary Practicum: Developmental Disabilities

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 3

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these four prerequisite categories

1. All of these four

SPED 463 - Assessment Strategies

SPED 463L - Assessment Lab

SPED 470 - Secondary Services & Transitional Planning

SPED 456 - Functional Curriculum and Assessment

Or

2. SPED 463 - Assessment Strategies

Or

3. SPED 463L - Assessment Lab

Or

4. SPED 470 - Secondary Services & Transitional Planning

Corequisites: None

MnTC Goals: None

Directed practicum experience in secondary level special education resource room setting. Students will spend approximately 15 hours per week in schools.

B. COURSE EFFECTIVE DATES: 10/07/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Case management for students with developmental disabilities.
2. Characteristics of students with developmental disabilities.
3. Instructional and intervention planning for students with developmental disabilities.
4. Services related to students with developmental disabilities.
5. Teaching methods for students with developmental disabilities.

D. LEARNING OUTCOMES (General)

1. Engage in IEP planning and team meetings.
2. Apply collaboration and consultation techniques to contribute to a variety of school teams.
3. Apply appropriate positive behavior management techniques and implement behavior intervention plans appropriate for students with developmental disabilities.
4. Apply appropriate teaching methods (co-teaching, direct instruction, etc.) to meet the needs of students with developmental disabilities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted