

Minnesota State University Moorhead

SPED 567D: Secondary Practicum: Developmental Disabilities

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Directed practicum experience in secondary level special education resource room setting. Students will spend approximately 15 hours per week in schools.

B. COURSE EFFECTIVE DATES: 10/28/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Teaching methods for students with developmental disabilities.
2. Case management for students with developmental disabilities.
3. Instructional and intervention planning for students with developmental disabilities.
4. Characteristics of students with developmental disabilities.
5. Services related to students with developmental disabilities.

D. LEARNING OUTCOMES (General)

1. Apply appropriate positive behavior management techniques and implement behavior intervention plans appropriate for students with developmental disabilities.
2. Apply appropriate teaching methods (co-teaching, direct instruction, etc.) to meet the needs of students with developmental disabilities.
3. Apply collaboration and consultation techniques to contribute to a variety of school teams.
4. Engage in IEP planning and team meetings.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted