

Minnesota State University Moorhead

NURS 645P: NAOSL Practicum II

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Nursing Administration and/or Organizational Systems Leadership in a long-term care, ambulatory, or public health setting. This course provides the student opportunities for application of knowledge in nursing administrative and/or organizational systems leadership capacities within self-selected long-term care settings. Students will have the opportunity to observe and participate with a preceptor practicing in the clinical specialty area of nursing administration and organizational systems leadership. Key nurses/nursing practice competencies in the nursing administration and organizational systems leadership roles will incorporate major premises of the American Organization of Nurse Executives (AONE) competencies including: (a) Communication and Relationship Management, (b) Knowledge of Healthcare Environment, (c) Leadership, (d) Professionalism, and (e) Business skills/principles. Additional Nursing Manager and Leader (CNML) essentials will be interwoven into the curriculum including: (a) Clinical Practice Knowledge, (b) Quality Management, and (c) Performance Improvement. 100 precepted clinical hours. GPA must remain above a 3.0.

B. COURSE EFFECTIVE DATES: 03/04/2013 - 09/01/2016

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Advocate on behalf of the clinical enterprise for nursing practice.
2. Apply and integrate broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations.
3. Articulate importance of active membership in professional organizations.
4. Assess personal strengths, professional goals, career plans, and leadership opportunities.
5. Complete 100 clinical hours in a long-term care, ambulatory, or public health setting focusing on a nursing administration and/or organizational systems leadership role.
6. Describe plans for and means of facilitating professional growth.
7. Function effectively within nursing and inter-professional teams fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
8. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
9. Positively influence intra-team, inter-team, and community members.
10. Promote collegial relationships with healthcare members and academia.
11. Recognize master's level nursing practice as any form of direct and indirect nursing intervention that influences healthcare outcomes for individuals, populations, or systems.
12. Seek out constructive feedback to improve personal performance.
13. Utilize evidence-based clinical and management practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted