# **Minnesota State University Moorhead**

# MHA 618: Healthcare Law and Ethical Decision Making

## A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None Corequisites: None

MnTC Goals: None

This course focuses on the complex and ever-changing legal principles and issues encountered in healthcare. This includes ethical issues/dilemmas (e.g. patient rights and provider duties in complex situations) and the role of the healthcare leader in making decisions utilizing ethical principles. Specifically, this course is designed to provide an overview of the general legal rules and concepts governing many aspects of the healthcare industry. The primary focus of this course is law as it relates to the delivery of healthcare in settings that include: hospitals, long-term care facilities, and medical offices. Exposure to numerous areas of the law that impact healthcare well be discussed including: modern tort laws, contracts, criminal law, employment law, and a review of the law governing business organizations.

### B. COURSE EFFECTIVE DATES: 02/17/2013 - Present

#### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Ethical Decision Making in Healthcare
- 2. Healthcare Law
- 3. Fraud, Abuse and Corporate Compliance
- 4. Leadership roles in health law and ethical decision-making

#### **D. LEARNING OUTCOMES (General)**

- 1. Describe and analyze healthcare ethical dilemmas.
- 2. Describe ethical theories related to health and healthcare delivery.
- 3. Suggest decision making frameworks and principles for managing ethical issues.
- 4. Interpret and discuss the role of government in healthcare payment, policy, data, security and privacy and related ethical considerations.
- 5. Synthesize how law and ethics relate to the healthcare realm.
- 6. Establish a working knowledge of legal terminology.
- 7. Differentiate between fraud and abuse in healthcare and related corporate compliance concepts.
- 8. Evaluate the concepts of consent and informed consent, advanced directives, patient/resident rights and responsibilities.
- 9. Analyze legal challenges the healthcare leader may face and suggest processes for addressing them.
- 10. Describe legal responsibilities of the healthcare leader.

## E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

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# F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted

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