

Minnesota State University Moorhead

SPED 431: Survey of Autism Spectrum Disorders

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite
SPED 225 - Individuals with Exceptionalities

Corequisites: None

MnTC Goals: None

This course is designed to immerse the learner in text, research, and data describing the characteristics and defining qualities of Autism Spectrum Disorder. The significance of early identification and intervention across the five primary autism spectrum disorders will be analyzed. Best practices for intervention including collaboration, communication, and observation strategies will be introduced.

B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to course, review of classroom resources and policies, history of Autism Spectrum Disorders; overview of criterion and characteristics of ASD
2. Early Indicators of ASD
3. Effects of ASD on Communication and Social Development
4. Making Program Decisions: The Educational Team
5. What does research tell us? Parent perspectives
6. Learning Styles of Students with Autism
7. Overview of Interfering Behaviors and ASD
8. Sensory Processing
9. Nutrition & Health Issues
10. Interventions: A Survey of Approaches
11. Organization and Structure/ Use of Routines/Visual Support
12. Classroom-based Interventions: Survey
13. What does research tell us? Classroom Teacher's perspectives on ASD
14. ASD across the Lifespan: Family Perspectives

D. LEARNING OUTCOMES (General)

1. Differentiate Autism Spectrum Disorders within the spectrum.
2. Identify prominent characteristics of Autism Spectrum Disorders.
3. Describe early observable features of ASD.
4. Explain research-based practices for education and intervention.
5. Identify best practices for collaboration in relation to services for ASD.
6. Identify quality resources for parents and professionals.
7. Identify life-long implications of this spectrum disorder.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted