Minnesota State University Moorhead

EECE 438: Guidance and Play

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 45

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course explores guidance and play with young children. Emphasis on using relationship-based guidance approaches to support the development of self-regulation and positive self-concept. Methods for designing a learning environment and using play to optimize children's leaning will be taught. Guidance strategies and group management approaches are addressed.

B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Demonstrate understanding of protective and risk factors and the development of mental health.
2. Demonstrate understanding of social and emotional development of young children.
3. Demonstrate understanding of the development of play skills in young children.
4. Demonstrate understanding of the development of self-regulation skills and executive functions.
5. Explain how relationship-based approaches support positive outcomes for all children.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted