Minnesota State University Moorhead

HIST 360: Revolutionary America

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A survey of rising British colonial protest after 1763, the subsequent war for American independence, and the ultimate establishment of the U.S. constitutional system by 1789.

B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Causes of the American Revolution.
- 2. Impact of the Revolution on all Americans.
- 3. Why colonists resisted.
- 4. Formation of a New Government-Articles of Confederation
- 5. Formation of a New Government-the Consititution

D. LEARNING OUTCOMES (General)

- 1. Students will be able to articulate the key issues involved in the history of the American Revolution.
- 2. Students will be able to identify accepted methods of historical research, and will use them to conduct their own research project.
- 3. Students will be able to identify the major historiographical debates in American Revolutionary history.
- 4. Students will interpret primary source documents.
- 5. Students will be able to recognize arguments and evaluate the use of historical evidence.
- 6. To develop skills in both oral and written communication.
- 7. To develop skills finding, interpreting, and organizing research.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

Version 3.1.4 Page 1 of 1 04/18/2024 12:57 PM