

Minnesota State University Moorhead

ECON 340: The Gendered Economy

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

Explores how gender has influenced access to economic resources, opportunities, and institutions in the United States. Topics include a historical perspective on women's pursuit of economics citizenship; intersectional analysis of the role of race and class in that pursuit; and an introduction to feminist economics. MnTC Goal 9.

B. COURSE EFFECTIVE DATES: 05/20/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The Nature of Economic Explanation: Traditional and Feminist Approaches
2. Increasing Independence of Women (Economic, Social, and Political)
3. Expanding Economic Citizenship
4. Changing Roles, Emerging Challenges
5. Contemporary Political and Economic Challenges

D. LEARNING OUTCOMES (General)

1. Understand how gender has influenced access to economic resources, opportunities, and institutions in the United States.
2. Describe the historical perspective on women's pursuit of economic citizenship.
3. Explore how race, class, and sexual orientation influence peoples pursuit of economic citizenship.
4. Differentiate core concepts and analytical approaches of traditional economics and those of feminist economics.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Recognize the diversity of political motivations and interests of others.
3. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted