

Minnesota State University Moorhead

SPED 410L: Special Education Lab

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 0

Lab Hours/Week: 6

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite
SPED 225 - Individuals with Exceptionalities

Corequisites: SPED 410 and SPED 410

MnTC Goals: None

Supervised practicum experience in middle school or high school special education setting. To prepare students to work at this level this lab will focus on teaching strategies and program analysis as well as strongly focus on assessment strategies. SPED 410 is to be taken concurrently. Prerequisite and concurrent course substitutions require instructor consent.

B. COURSE EFFECTIVE DATES: 08/20/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The purpose of assessment
2. Linking assessment to intervention

D. LEARNING OUTCOMES (General)

1. Understand the purpose of assessment tools used in the school district.
2. Experiment with observational techniques.
3. Administer or observe assessment tools being administered.
4. Understand the link between assessment and instruction.
5. Understand the link between assessment and intervention.
6. Be part of an IEP meeting and see how the IEP is written.
7. Observe IEP progress monitoring for individuals and groups of students.
8. Do file reviews and look at integrated reports.
9. Gain an understanding of the SPED referral process.
10. Gain an understanding of the responsibilities of a Special Education teacher.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted