

# Minnesota State University Moorhead

## ENGL 317: Personal Lives, National Affairs

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 06 - Humanities/Fine Arts

This course will examine a variety of texts that show the intersection of personal lives and national affairs within a range of different cultural and global settings. MnTC Goal 6 and 8.

### B. COURSE EFFECTIVE DATES: 08/17/2011 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Literary: this class includes content about literary techniques and genres illustrated by the written works we use.
2. Historical: this class includes content about important historical events that form part of the background in the stories we read and view.
3. Social: this class includes content about the social organization and norms in the countries that are the settings for the stories we read and view.

### D. LEARNING OUTCOMES (General)

1. Students will learn to read with more sensitivity and depth. They will illustrate this through their participation in class discussion, activities, and in-class writing.
2. Students will learn more about important historical events in countries that are the setting for stories we read and view. They will demonstrate this knowledge through their performance on tests given periodically throughout the semester.
3. Students will learn more about the social organization and norms in the countries that are the settings for the stories we read and view. They will demonstrate this knowledge through their participation in classroom discussion, activities, and in-class writing and also through their performance on tests given periodically throughout the semester.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### **Goal 08 - Global Perspective**

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

### **Goal 06 - Humanities/Fine Arts**

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted