Minnesota State University Moorhead

TESL 455: Oral Discourse Structures

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
TESL 451 - English Structures

Corequisites: None

MnTC Goals: None

In-depth study of how English is structured in oral contexts as well as methods and strategies for teaching oral language. Covers a review of phonetics and phonology including place and manner of articulation of phonemes, stress, intonation, and how articulation alters when sounds are produced within larger units of discourse. Delves into the structure of oral discourse above the sentence, including such features as adjacency pairs, referencing and gapping, and how participants negotiate meaning. Introduces students to techniques used in oral discourse analysis.

B. COURSE EFFECTIVE DATES: 01/10/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Articulation of English Consonants
2. Articulation of English Vowels
3. Stress in English
4. Features of Connected Speech in English
5. Development of fluency in oral production
6. Turn-taking and sequencing in conversation
7. Topics in conversation
8. Repair in conversation
9. Features of Listening
10. Teaching pronunciation
11. Teaching listening

D. LEARNING OUTCOMES (General)

1. Understand, identify the place and manner of articulation of all phonemes in English
2. Understand and describe the phonological rules that create allophones and the prosody of English
3. Understand the ways oral discourse is structured in conversational exchanges
4. Develop the skills to help ESL students improve the accuracy and fluency of their oral production
5. Develop the skills to improve ELLs¿ abilities to comprehend oral discourse
6. Develop skills to analyze discourse in English and to identify specific areas of difficulty within the discourse for ELLs.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted