Minnesota State University Moorhead

ED 205: Introduction to Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course explores education in America from early childhood through high school graduation. This course will introduce the philosophical foundations, learning environments, social contexts, curriculum and instruction, standards and assessment, as well as contemporary issues related to the field. The roles, responsibilities and daily life of teachers, schools and students will be examined. This course includes 32 hours of experience in the field.

B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The roles, responsibilities, and daily experiences of teachers, students, and schools. Synthesize information from course readings with experience in educational settings.
2. Significant historical developments in education.
3. Significant contemporary issues in education.
4. The requirements for becoming a teacher in the State of Minnesota.
5. Families, cultures, communities, equity and diversity within the context of educational settings are significant focal points of the course.

D. LEARNING OUTCOMES (General)

1. Describe the teaching and learning of various American education settings including early childhood, elementary, middle school, high school, special education, K-12 disciplines, English language learning, administration and other educational services.
2. Become aware of the roles, responsibilities and daily experiences of teachers.
3. Become aware of significant historical developments.
4. Become aware of various philosophical foundations.
5. Become aware of significant contemporary issues. Self-assess dispositions related to effective teaching and develop personal goals for growth.
6. Participate in, observe, and reflect upon a variety of education settings.
7. Synthesize information from course readings with experience in educational settings.
8. Become oriented to the resources, support, and process involved in obtaining a teaching license for Minnesota.
9. Become aware of the influence of families, cultures, communities, equity and diversity within the context of educational settings.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted