Minnesota State University Moorhead

ED 690: Topics in Education

A. COURSE DESCRIPTION

Credits: 1,2,3,4

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Topical seminar in Education; may be repeated when the topic changes.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Advocates for sufficient preparation, time, and support for colleagues to work in teams to engage in job-embedded professional learning;
2. Assists colleagues in accessing and using research in order to select appropriate strategies to improve student learning;
3. Collaborates with colleagues in the design, implementation, scoring, and interpretation of student data to improve educational practice and student learning;
4. Creates a climate of trust and critical reflection in order to engage colleagues in challenging conversations about student learning data that lead to solutions to identified issues;
5. Employs facilitation skills to create trust among colleagues, develop collective wisdom, build ownership and action that supports student learning;
6. Engages in reflective dialog with colleagues based on observation of instruction, student work, and assessment data and helps make connections to research-based effective practices;
7. Facilitates professional learning among colleagues;
8. Facilitates the analysis of student learning data, collaborative interpretation of results, and application of findings to improve teaching and learning;
9. Facilitates the collection, analysis, and use of classroom- and school-based data to identify opportunities to improve curriculum, instruction, assessment, school organization, and school culture;
10. Identifies and uses appropriate technologies to promote collaborative and differentiated professional learning;
11. Increases the capacity of colleagues to identify and use multiple assessment tools aligned to state and local standards;
12. Models effective skills in listening, presenting ideas, leading discussions, clarifying, mediating, and identifying the needs of self and others in order to advance shared goals and professional learning;
13. Provides constructive feedback to colleagues to strengthen teaching practice and improve student learning;
14. Serves as a team leader to harness the skills, expertise, and knowledge of colleagues to address curricular expectations and student learning needs;
15. Supports colleagues¿ individual and collective reflection and professional growth by serving in roles such as mentor, coach, and content facilitator;
16. Teaches and supports colleagues to collect, analyze, and communicate data from their classrooms to improve teaching and learning.
17. Uses knowledge of existing and emerging technologies to guide colleagues in helping students skillfully and appropriately navigate the universe of knowledge available on the Internet, use social media to promote collaborative learning, and connect with people and resources around the globe;
18. Utilizes group processes to help colleagues1 work collaboratively to solve problems, make decisions, manage conflict, and promote meaningful change;
19. Works with colleagues to collect, analyze, and disseminate data related to the quality of professional learning and its effect on teaching and student learning;
20. Works with colleagues to use assessment and data findings to promote changes in instructional practices or organizational structures to improve student learning.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted