

Minnesota State University Moorhead

SPED 414: IEP Policies and Methods

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SPED 225 - Individuals with Exceptionalities

Corequisites: None

MnTC Goals: None

This course will address key issues regarding the collaborative development of the Individual Education Plan (IEP). The IEP is the cornerstone of services for students identified as having a specific disability in need of special education services. Students will learn best practices for collaborative IEP development and creation. The development of a clearly written document including all parts of the IEP will be drafted and finalized into accurate, sound documents.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Student will understand IDEA and the IFSP and the IEP.
2. Student will understand IEP content, format, best practice development.
3. Student will understand assessment, progress monitoring and case management responsibilities.
4. Student will understand best practices meeting facilitation and different meeting formats.
5. Student will understand district resources and policy source.
6. Student will understand due process.
7. Student will understand planning process and best communication practices.
8. Student will understand public law statutes, parent rights and safeguards.
9. Student will understand qualities of strong IEP teams and documents.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted