

Minnesota State University Moorhead

SPED 514: IEP Policies and Methods

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course will address key issues regarding the collaborative development of the Individual Education Plan (IEP). The IEP is the cornerstone of services for students identified as having a specific disability in need of special education services. Students will learn best practices for collaborative IEP development and creation. The development of a clearly written document including all parts of the IEP will be drafted and finalized into accurate, sound documents.

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will understand district resources and policy source.
2. Students will understand public law statutes, parent rights and safeguards.
3. Students will understand the Individual Education Plan (IEP) including content, format, and best practice development.
4. Students will understand the planning process, progress monitoring, and assessment.
5. Students will understand the qualities of strong IEP teams and documents.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted