

Minnesota State University Moorhead

STL 341: Reading and Writing Methods PreK-3

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

First in a series of two methods courses where candidates will learn and apply knowledge and pedagogy that supports the development of reading and writing in young children. By knowing and understanding the ages and stages of literacy development, candidates will begin to explore effective instructional practices focusing on integrating the five areas of reading within a balanced literacy instructional framework for primary age children. A response to intervention approach to instruction will be integrated so candidates will engage in instructional best practices to meet all children's unique learning needs.

B. COURSE EFFECTIVE DATES: 08/22/2010 - 05/15/2020

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted