Minnesota State University Moorhead

CJ 385: Crime, Justice, and Media

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

An exploration of how justice ideals are represented in print, broadcast, and Internet Media. Special attention is given to ethical codes and dilemmas for officers of the court. MnTC Goal 9.

B. COURSE EFFECTIVE DATES: 01/11/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Different models of justice and order
2. Research and commentary on the roles of criminal justice professionals and the ethical results those roles promote
3. Common sense understandings of rights, responsibilities, and fairness, and how those understandings are expressed in law and policy
4. Media representations of ethical and political concerns in American justice and how the representations influence and reflect citizen viewpoints

D. LEARNING OUTCOMES (General)

1. Understand core ethical concepts including right, wrong, duty, virtue, vice, care, harm, and respect. Understand how to articulate ethical views.
2. Understand how to explain ethical and civic commitments and respond constructively to those whose ethical beliefs and commitments are different.
3. Understand how to make responsible personal, professional, and civic decisions and how to evaluate the effects such decisions have on others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted