

Minnesota State University Moorhead

ED 448: Reading Study Skills in the Content Areas

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

ED 310 - Social Foundations of Education

Corequisites: None

MnTC Goals: None

Teaching techniques to improve reading ability in content materials; vocabulary, comprehension, study skills and providing for individual learning differences. Includes child development, assessment, cultural diversity issues, and technology.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Overview of types of teaching techniques to improve reading ability in content area.
2. Vocabulary
3. Comprehension
4. Study skills
5. Writing in a literacy based classroom
6. Use of standards in teaching: Common Core
7. Lifelong learning skills
8. Specific models for teaching content literacy

D. LEARNING OUTCOMES (General)

1. Students will be able to identify and use strategies to improve their teaching of literacy strategies to extend thinking in their specific content area
2. Students will be able to identify methods and strategies to improve the vocabulary and comprehension to guide thinking, while understanding the differences of each student
3. Students will be able to discuss methods of comprehension to guide and extend thinking
4. Students will be able to identify low performing students and understand how the various methods may improve their performance and allowing for individual differences
5. Students will be able to identify and access a concrete purpose for reading in the content area for study skills to implement motivation, anticipation, and extension
6. Students will be able to define methods to assist students in a variety of learning styles and differentiation
7. 7.Students will be able to access information relevant to the teaching of writing in the content area
8. Students will be able to access information relevant to teaching and learning multiple literacies
9. Students will be able to discuss, compare, and identify keys to critical and creative thinking
10. Students will be able to discuss course based assessment, evaluation and reporting to make connections to literacy
11. Students will be able to discuss standards-based teaching and high-stakes assessment in order to make connections relevant to literacy

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted