Minnesota State University Moorhead

CJ 111: American Criminal Justice

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

The importance of race, ethnicity, and gender in criminal justice processes. MnTC Goal 2.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Definitions of race
2. Definitions of crime and justice
3. Rule of Law
4. Research and theories of race and crime
5. Historical and contemporary experiences of minorities in the American CJ System

D. LEARNING OUTCOMES (General)

1. Recognize and define questions upon which a controversy depends
2. Distinguish arguments from non-arguments
3. Identify the implicit assumptions and practical implications of multiple perspectives so that arguments can be analyzed within historic and cultural contexts
4. Distinguish between fallacious and non-fallacious arguments
5. Recognize stereotypes and critically assess cultural images
6. Distinguish between the use of inductive and deductive reasoning
7. Formulate problems and generate alternative hypotheses
8. Construct arguments supported by data
9. Properly credit ideas developed by others

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted