

Minnesota State University Moorhead

AMCS 372: Dynamics of Prejudice and Oppression

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

An examination of theoretical dimensions, dynamics and consequences of prejudices and oppression based on race, class, gender, and ability. Students will be expected to recognize, critically analyze and identify both shared and unique structural dimensions of various forms of oppression and discuss potential strategies for dismantling oppression. MnTC Goal 7.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define concepts of prejudice, discrimination, oppression, social justice
2. Examine systemic oppression in racism, classism, sexism and ableism as individual systems, comparatively and intersectionally.
3. Investigate effective ways to dismantle oppression in racism, classism, sexism and ableism.

D. LEARNING OUTCOMES (General)

1. Critically analyze systems of oppression and identify many of the dynamics which maintain these systems
2. Compare and contrast the similarities and differences between different systems of oppression
3. Understand privilege as an integral counterpart to disadvantage in the functioning of systems of oppression
4. Explore the dynamics of interlocking systems of oppression
5. Investigate effective strategies of resistance for dismantling systems of oppression and interrupting bias.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted