

Minnesota State University Moorhead

ED 780: Instructional Models

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course deals with the investigation of current practices and trends in instructional models. Emphasis is on the relationship of current research to contemporary practice.

B. COURSE EFFECTIVE DATES: 05/28/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will adapt instructional models and strategies for personal application in the classroom.
2. Students will critically analyze selected models of instruction.
3. Students will demonstrate competence and creativity in developing active learning experiences.
4. Students will demonstrate understanding of student learning and development via lesson design.
5. Students will design and present research-based professional development in-service.
6. Students will understand and interpret the research base for selected models of instruction.
7. Students will understand and interpret the research base for various learning theories.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted