

Minnesota State University Moorhead

PSY 622: Assessment/Intervention II: Special Populations

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Includes intellectual assessment and instructional intervention techniques with an emphasis on linking assessment and intervention. Focus on students with mild to moderate disabilities. Written and oral communication skills emphasized. Registration in separate lab required. Concurrent enrollment in PSY 642 Practicum II.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will learn how to administer major cognitive ability tests, and will become knowledgeable about theoretical and research issues related to their use in data-based decision making, including cultural issues. Students will learn skills needed to develop future proficiency with cognitive assessment instruments not covered in this course.
2. Students will become knowledgeable about issues related to assessment and intervention for students with disabilities of different types, building on skills learned in previous courses.
3. Students will become knowledgeable about issues related to assessment and intervention with culturally and linguistically different students.
4. Students will become familiar with theories of reading and reading interventions, as well as other academically related interventions. Students will learn characteristics of effective interventions and of effective collaboration with teachers in the development, implementation, and evaluation of interventions.
5. Students will continue to develop skills in interpreting assessment data, to link assessment results and interventions, and to communicate this information in meaningful ways that enhance collaborative decision-making with parents and school staff.
6. Students will become familiar with computer scoring packages and issues related to their use. Students will also explore internet resources related to assessment of special populations and use palm pilots in collecting classroom observation data.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted