

Minnesota State University Moorhead

PSY 621L: Assessment/Intervention I Lab

A. COURSE DESCRIPTION

Credits: 0

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Assessment/Intervention I: Basic Processes Lab

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. AIMSweb training and practice
2. CBM training and practice
3. CBE training and practice
4. Confidentiality & Mandated Reporting (prior to placement at practicum site)
5. Practicum Logs and Evaluations
6. Using Excel to track, graph and communicate data
7. Exploring websites related to course material
8. Direct Observation training and practice
9. Using technology in observations, data tracking and reporting (palm pilot, apps, etc)
10. Behavior rating scales: scoring and writing reports
11. Educational Acronyms and Negotiating the School Climate
12. Evaluating Interventions: Finding Evidence-Based Interventions

D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of evidence based practice, data-based decision-making and accountability
2. Understand design principles for the effective instruction of academic, cognitive, socialization and life skills.
3. Display an understanding of school and systems organization, policy development and climate
4. Show an appreciation for student diversity in development and learning and how to gather and interpret data appropriately from students with diverse backgrounds
5. Demonstrate an understanding of the role of school psychologists and the principles of school psychology practice and development.
6. Utilize a variety of information resources and show familiarity with technology used in applied settings

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted