

Minnesota State University Moorhead

PSY 517: Child Psychopathology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Includes an overview of the characteristics, classification, and developmental course of disorders of childhood and adolescence. Introduces an integrative approach incorporating different theoretical models. Considers biological, familial, social and cultural contexts and individual differences. Prevention and intervention approaches discussed.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will examine the role of culture in child and adolescent psychopathology.
2. Students will gain an understanding of service delivery models from primary prevention to intensive treatment.
3. Students will gain understanding of major theoretical perspectives in child and adolescent psychopathology.
4. Students will gain understanding of prevention and intervention for child and adolescent psychopathology.
5. Students will gain understanding of the characteristics and developmental course of child and adolescent disorders.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted